

← [Go to previous page \(https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR\)](https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations

Metrics Level Deviations

HEI Name : ADITYA PHARMACY COLLEGE

Assignment Date : 25/08/2022

Number of Clarifications : 58

AISHE ID : C-48652

Last Date : 09/09/2022

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI
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1.1.3

Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. **Academic council/BoS of Affiliating university**
2. **Setting of question papers for UG/PG programs**
3. **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**
4. **Assessment /evaluation process of the affiliating University**

HEI Input : B. Any 3 of the above

Attached Documents :

1. Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/1.1.3_1659773904_8452.xlsx)
2. Details of participation of teachers in various bodies/activities provided as a response to the metric
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/1.1.3_1659776976_8452.pdf)
3. Link for Additional information
(<http://www.adityapharmacy.edu.in>)

" Provide Nomination Letter of M.Bhagya Lalitha P. Satish Dr. D. Sathis Kumar for the year 2016-17 , S. Nageswararao SPN Kumar for the year 2017-18 , S. Nageswararao V. Ashok Kumar for the year 2018-19 , Ch.Satya Laxmi S. Nageswararao for the year 2019-20 and Dr. D.

1. Data for requesting BOS membership are provided.
2. Data for scheme of valuation are provided.
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses are uploaded.
4. Assessment /evaluation process of the affiliating university are uploaded.

Supporting Document:

1.1.3 final

DVV.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111714_18678ic)

	/NAAC/#tab3)		
1.2.1	<p>Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p> <p>1.2.1.1. Number of Programmes in which CBCS / Elective course system implemented.</p> <p>HEI Input 4 :</p> <p>Attached Documents :</p> <p>1.Minutes of relevant Academic Council/ BOS meetings (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/1.2.1_1656487539_8452.pdf)</p> <p>2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/1.2.1_1659599384_8452.xlsx)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/1.2.1_1659599236_8452.pdf)</p> <p>4.Link for Additional information (http://adityapharmacy.edu.in/?p=Syllabus)</p>	". Provide Structure of the program clearly indicating courses, credits/Electives as approved by the competent board. Provide circular of programs in which CBCS/Elective course system implemented in the last completed academic year certified by the Registrar of the affiliating	<p>The followings are provided.</p> <p>1. Structure of the program clearly indicating courses, credits/Electives as approved by the competent board. 2. circular of programs in which CBCS/Elective course system implemented in the last completed academic year certified by the Registrar of the affiliating</p> <p>Supporting Document: 1.2.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111714_18679)</p>

1.2.2

Number of Add on /Certificate programs offered during the last five years**1.2.2.1. How many Add on /Certificate programs are offered within the last 5 years.**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
6	4	5	3	2

Attached Documents :

- 1.List of Add on /Certificate programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/1.2.2_1659865292_8452.xlsx)
- 2.Brochure or any other document relating to Add on /Certificate programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/1.2.2_1659868195_8452.pdf)
- 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/1.2.2_1659868249_8452.pdf)
- 4.Link for Additional information (<http://adityapharmacy.edu.in/NAAC/criterias/1/TEMPLATE%201.2.2%20FINAL.pdf>)

Provide Summary report of "Short Course on Behavioral Studies in Pharmacology" "Virtual screening techniques in drug discovery" for the year 2016-17 , Herbal Medicine Docking Studies by using Swiss dock for the year 2017-18 ,"GC : Calibration, method development and

Summary report of "Short Course on Behavioral Studies in Pharmacology" "Virtual screening techniques in drug discovery" for the year 2016-17 , Herbal Medicine Docking Studies by using Swiss dock for the year 2017-18 ,"GC : Calibration, method development and Validation" Water Pollution

Supporting Document:

1.2.2 (1).pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111714_18)

1.2.3

Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
195	167	226	277	206

Attached Documents :

1.Details of the students enrolled in Subjects related to certificate/Add-on programs

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/1.2.3_1659862670_8452.xlsx)

2.Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/1.2.3_1659865333_8452.pdf)

Provide the certificate of (student's name) enrolled in "Short Course on Behavioral Studies in Pharmacology" "Virtual screening techniques in drug discovery" for the year 2016-17 , Herbal Medicine Docking Studies by using Swiss dock for the year 2017-18, "GC : Calihration. method

certificate of (student's name) enrolled in "Short Course on Behavioral Studies in Pharmacology" "Virtual screening techniques in drug discovery" for the year 2016-17 , Herbal Medicine Docking Studies by using Swiss dock for the year 2017-18, "GC : Calibration, method development and

Supporting Document:

1.2.3nnnnn.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111714_

1.3.2

Average percentage of courses that include experiential learning through project work/field work/internship during last five years

1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
95	92	58	52	50

Attached Documents :

1.Programme / Curriculum/ Syllabus of the courses

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/1.3.2_1659870257_8452.pdf)

2.MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/1.3.2_1659870566_8452.xlsx)

3.Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/1.3.2_1657782439_8452.pdf)

"1. Provide Document showing the experimental learning through project work/field work/internship as prescribed by the affiliating university / affiliating university curriculum. 2. Provide Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses."

Document showing the experimental learning through project work/field work/internship as prescribed by the affiliating university / affiliating university curriculum are provided. Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses are provided.

Supporting Document:

1.3.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111714_18683)

<p>1.3.3</p>	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year</p> <p>1.3.3.1. Number of students undertaking project work/field work / internships</p> <p>HEI Input 538 :</p> <p>Attached Documents :</p> <p>1.List of programmes and number of students undertaking project work/field work/ /internships (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/1.3.3_1659865636_8452.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/1.3.3_1659861985_8452.pdf)</p>	<p>" Provide Internship completion certificate / project work completion certificate of AADHAM VENKATESWARA RAO ADAPA VARUN KUMAR BANDELA MERCY JYOTHI for the year 2020-21. from the organization where internship / project was completed along with the duration. 2. Provide</p>	<p>1. Internship completion certificate / project work completion certificate of AADHAM VENKATESWARA RAO ADAPA VARUN KUMAR BANDELA MERCY JYOTHI for the year 2020-21. from the organization where internship / project was completed along with the duration are provided. 2. Report of the field visit /</p> <p>Supporting Document:</p> <p>1.3.3 newwww.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111714_</p>
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<p>1.4.1</p>	<p><i>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</i></p> <p>1) Students</p> <p>2) Teachers</p> <p>3) Employers</p> <p>4) Alumni</p> <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Any additional information (Upload) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/1.4.1_1659610230_8452.pdf)</p> <p>2.Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/1.4.1_1659602914_8452.pdf)</p> <p>3.URL for stakeholder feedback report (http://adityapharmacy.edu.in//feedback/)</p>	<p>"Provide sample filled feedback from 1) Students, 2) Teachers 3) Employers and 4) Alumni on the syllabus and its transaction at the institution for the year 2020-21."</p>	<p>Sample filled feedback from 1) Students, 2) Teachers 3) Employers and 4) Alumni on the syllabus and its transaction at the institution for the year 2020-21 are provided</p> <p>Supporting Document:</p> <p>1.4.1 SUMMARY.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111714_1)</p>
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<p>1.4.2</p>	<p>Feedback process of the Institution may be classified as follows:</p> <p>Options:</p> <ol style="list-style-type: none"> 1. Feedback collected, analysed and action taken and feedback available on website 2. Feedback collected, analysed and action has been taken 3. Feedback collected and analysed 4. Feedback collected 5. Feedback not collected <p>HEI Input : A. Feedback collected, analysed and action taken and feedback available on website</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/1.4.2_1659671609_8452.pdf) 2.URL for feedback report (http://adityapharmacy.edu.in//feedback/) 	<p>"Provide link for Action taken report on feedback signed by head of the department. Provide Stakeholder feedback analysis report signed by the Principal."</p>	<p>1. Link for Action taken report on feedback signed by head of the department are provided. 2. Stakeholder feedback analysis report signed by the Principal are provided.</p> <p>Supporting Document:</p> <p style="text-align: right;">1.4.2</p> <p>SUMMARYnew.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111714)</p>
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2.1.1

**Average Enrolment percentage
(Average of last five years)****2.1.1.1. Number of students
admitted year-wise during last
five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
136	147	127	136	142

**2.1.1.2. Number of sanctioned
seats year wise during last five
years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
148	176	170	176	292

Attached Documents :

1.Institutional data in prescribed
format(https://assessmentonline.naac.gov.in
/storage/app/hei/SSR/111714
/2.1.1_1659331074_8452.xlsx)

2.Any additional information

(https://assessmentonline.naac.gov.in
/storage/app/hei/SSR/111714
/2.1.1_1659336859_8452.pdf)

"Provide Document relating to Sanction of intake and Approved admission list program-wise from affiliating University/Government /statutory body for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21. "

Document relating to Sanction of intake and Approved admission list program-wise from affiliating University/Government /statutory body for the year 2016-17, 2017-18 , 2018-19, 2019-20 and 2020-21 are provided.

Supporting Document:

2.1.1 DVV.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111714_1659336859_8452.pdf)

2.1.2

Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
47	57	57	56	57

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
47	57	57	55	57

Remark :

DVV has made the changes as per shared report of admitted reserved students.

Attached Documents :

- 1.Average percentage of seats filled against seats reserved
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/2.1.2_1659337378_8452.xlsx)
- 2.Any additional information
(<https://assessmentonline.naac.gov.in>)

Provide Copy of letter issued by state govt. or Central Government Indicating the reserved categories to be considered as per the state rule (in English as applicable) Provide Admission extract submitted to the state OBC, SC and ST cell during the year 2016-17.

1. Copy of letter issued by state govt. or Central Government Indicating the reserved categories to be considered as per the state rule (in English as applicable) are provided
2.HEI will not send any admission lists to the state OBC, SC, and ST cells. However, these bodies will get information directly

Supporting Document:

2.1.2. DVV.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111714_1)

	/storage/app/hei/SSR/111714/2.1.2_1659337837_8452.pdf)		
2.2.2	<p>Student- Full time teacher ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/2.2.2_1659784143_8452.pdf)</p>	<p>Provide the appointment letter of Kosanam . Divakar Dinakaran . Sathis Kumar Vanka .Ravi sankar Avasarala . Harani for the year 2020-21.</p>	<p>the appointment letter of Kosanam . Divakar Dinakaran . Sathis Kumar Vanka .Ravi sankar Avasarala . Harani for the year 2020-21 are provided.</p> <p>Supporting Document: 2.2.2 DVV.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111714_11)</p>

2.3.3	<p>Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)</p> <p>2.3.3.1. Number of mentors</p> <p>HEI Input 43 :</p> <p>Attached Documents :</p> <p>1.Upload year wise, number of students enrolled and full time teachers on roll. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/2.3.3_1659613395_8452.pdf)</p> <p>2.mentor/mentee ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/2.3.3_1659613430_8452.pdf)</p> <p>3.Circulars pertaining to assigning mentors to mentees (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/2.3.3_1659613501_8452.pdf)</p>	Provide Approved Mentor list as announced by the HEI for the year 2020-21.	Approved Mentor list as announced by the HEI for the year 2020-21 are provided
			Supporting Document: 2.3.3 DVVn.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111714_

<p>2.4.1</p>	<p>Average percentage of full time teachers against sanctioned posts during the last five years</p> <p>Attached Documents :</p> <p>1.Year wise full time teachers and sanctioned posts for 5years(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/2.4.1_1659956439_8452.xlsx)</p> <p>2.List of the faculty members authenticated by the Head of HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/2.4.1_1659784642_8452.pdf)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/2.4.1_1659784617_8452.pdf)</p>	<p>Provide Sanction letters of Kosanam . Divakar Dinakaran . Sathis Kumar Vanka .Ravi sankar Avasarala . Harani for the year 2020-21 signed by competent authority.</p>	<p>Sanction letters of Kosanam . Divakar Dinakaran . Sathis Kumar Vanka .Ravi sankar Avasarala . Harani for the year 2020-21 signed by competent authority are provided.</p> <p>Supporting Document: 2.4.1 nnn.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111714_1659784617_8452.pdf)</p>
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2.4.2

Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
8	5	3	3	2

Attached Documents :

1.List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/2.4.2_1657090818_8452.xlsx)

2.Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/2.4.2_1659855208_8452.pdf)

Provide Doctorate Degree of Kosanam . Divakar
Dinakaran . Sathis Kumar
Vanka .Ravi sankar
Avasarala . Harani
awarded by UGC
recognized universities.

Doctorate Degree of
Kosanam . Divakar
Dinakaran . Sathis Kumar
Vanka .Ravi sankar
Avasarala . Harani awarded
by UGC recognized
universities are provided.

Supporting Document:

2.4.2.SUMMARY.p

df (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111714_18695id_2.4.

<p>2.4.3</p> <p>Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)</p> <p>2.4.3.1. Total experience of full-time teachers</p> <p>HEI Input 221 : Recommended Input : 152</p> <p>Remark : DVV has not considered those teachers who left the college and those experience is less than 1 year.</p> <p>Attached Documents :</p> <p>1.List of Teachers including their PAN, designation, dept and experience details(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/2.4.3_1659956448_8452.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/2.4.3_1659680493_8452.pdf)</p>	<p>Provide experience letter of Kosanam . Divakar Dinakaran . Sathis Kumar Vanka .Ravi sankar Avasarala . Harani for the year 2020-21 along with particulars of the date of Appointment in the HEI and years of his experience.</p>	<p>Experience letter of Kosanam . Divakar Dinakaran . Sathis Kumar Vanka .Ravi sankar Avasarala . Harani for the year 2020-21 along with particulars of the date of Appointment in the HEI and years of his experience are provided.</p> <p>Supporting Document: 2.4.3.SUMMARY.p df (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111714_18696id_2.4.3.SUMMARY.p)</p>	
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2.6.3

Average pass percentage of Students during last five years**2.6.3.1. Number of final year students who passed the university examination year-wise during the last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
128	135	104	117	94

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
132	147	111	129	115

Attached Documents :

- 1.Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/2.6.3_1655871367_8452.xlsx)
- 2.Upload any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/2.6.3_1656658600_8452.pdf)
- 3.Paste link for the annual report
(<http://adityapharmacy.edu.in>)

"Provide Certified report from Controller Examination of the affiliating university indicating pass and appeared students of the final year (final semester) eligible for the degree program-wise for 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21."

Certified report from Controller Examination of the affiliating university indicating pass and appeared students of the final year (final semester) eligible for the degree program-wise for 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21 are provided.

Supporting Document:

APC
2.6.3_DVV_Upload WITH

LINKS.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111714_1870)

	/?p=Examination-Cell)												
3.1.1	<p>Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)</p> <p>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="286 675 696 826"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>8.25</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Attached Documents :</p> <p>1.List of endowments / projects with details of grants (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/3.1.1_1655441129_8452.xlsx)</p> <p>2.e-copies of the grant award letters for sponsored research projects / endowments (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/3.1.1_1656154055_8452.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	8.25	0	0	0	0	<p>Provide E-copies of the letters of award for 3-[octadecylcarbonyl] phenyl boronic acid modified lipid based nanocarriers for inhibition of Notch-1 signalling in triple negative breast cancer cells and cancer stem-like cells for the year 2020-21 sponsored by Government and non-</p>	<p>E-copies of the letters of award for 3-[octadecylcarbonyl] phenyl boronic acid modified lipid based nanocarriers for inhibition of Notch-1 signalling in triple negative breast cancer cells and cancer stem-like cells for the year 2020-21 sponsored by Government and non-government</p> <p>Supporting Document:</p> <p>3.1.1. response.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111714_18)</p>
2020-21	2019-20	2018-19	2017-18	2016-17									
8.25	0	0	0	0									

<p>3.1.2</p>	<p>Percentage of teachers recognized as research guides (latest completed academic year)</p> <p>3.1.2.1. Number of teachers recognized as research guides</p> <p>HEI Input 1 :</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/3.1.2_1657091860_8452.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/3.1.2_1655525437_8452.pdf)</p>	<p>Provide E-copies of letters of Kosanam . Divakar Dinakaran . Sathis Kumar Vanka .Ravi sankar for the year 2020-21 from the University indicating the name of the Guide / co-guide recognized.</p>	<p>E-copies of letters of Dinakaran . Sathis Kumar for the year 2020-21 from the University indicating the name of the Guide / co-guide recognized are provided. Kosanam . Divakar and Vanka .Ravi sankar are not recognised as research guides.</p> <p>Supporting Document: 3.1.2. DVV.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111714_1)</p>
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3.1.3

Percentage of departments having Research projects funded by government and non government agencies during the last five years

3.1.3.1. Number of departments having Research projects funded by government and non-government agencies during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	0	0	0

3.1.3.2. Number of departments offering academic programmes

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	1

Attached Documents :

1.Supporting document from Funding Agency

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/3.1.3_1656154163_8452.pdf)

2.List of research projects and funding details

(<https://assessmentonline.naac.gov.in>)

"Provide grant award letter of teachers along with the department affiliation, title of the funded project, the amount and the funding agency during the 2020-21."

Grant award letter of teachers along with the department affiliation, title of the funded project, the amount and the funding agency during the 2020-21 are provided

Supporting Document:

3.1.3

DVV_Response.pdf

f (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111714_18758id_3.1.3)

	<p>/storage/app/hei/SSR/111714/3.1.3_1655441140_8452.xlsx) 3.Paste link to funding agency website (https://prism.serbonline.in)</p>												
<p>3.2.2</p>	<p>Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years</p> <p>3.2.2.1. Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="286 778 694 928"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>5</td> <td>4</td> <td>5</td> <td>5</td> <td>7</td> </tr> </table> <p>Attached Documents :</p> <p>1.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/3.2.2_1659679494_8452.pdf) 2.List of workshops/seminars during last 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/3.2.2_1659516093_8452.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	5	4	5	5	7	<p>Provide Detailed report for each program. Brochure/Geo-tagged Photograph with date and captions; title of the workshops / seminars conducted. Details of resource persons</p>	<p>1. Detailed report for each program. 2. Brochure/Geo-tagged Photograph with date and captions; title of the workshops / seminars conducted. Details of resource persons are provided</p> <p>Supporting Document: 3.2.2.DVV n.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111714_</p>
2020-21	2019-20	2018-19	2017-18	2016-17									
5	4	5	5	7									

3.3.1

Number of Ph.Ds registered per eligible teacher during the last five years**3.3.1.1. How many Ph.Ds registered per eligible teacher within last five years**

HEI Input 1

3.3.1.2. Number of teachers recognized as guides during the last five years

HEI Input 1

:

Attached Documents :

1.List of PhD scholars and their details like name of the guide , title of thesis, year of award etc

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/3.3.1_1657091954_8452.xlsx)

2.Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/3.3.1_1656154633_8452.pdf)

3.URL to the research page on HEI website

(<http://www.adityapharmacy.edu.in/NAAC/criterias/3/3.3.1%20a.pdf>)

Provide Ph.d Certificate of faculties along with the name of the research scholars / Guide during the assessment period.

Ph.d Certificate of faculties along with the name of the research scholars / Guide during the assessment period are provided.

Supporting Document:

3.3.1 DVV_.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111714_

3.3.2

Number of research papers per teachers in the Journals notified on UGC website during the last five years

3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years.

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
3	4	4	9	6

Attached Documents :

- 1. List of research papers by title, author, department, name and year of publication
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/3.3.2_1655361508_8452.xlsx)
- 2. Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/3.3.2_165531304_8452.pdf)

Provide Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list.

Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list are provided.

Supporting Document:

3.3.2
DVV_Response.pdf
f (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111714_18752id_3.3.2)

3.3.3

Number of books and chapters in edited volumes/books published and papers published in national/international conference proceedings per teacher during last five years

3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
2	0	0	0	0

Attached Documents :

- 1.List books and chapters edited volumes/ books published (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/3.3.3_1655442536_8452.xlsx)
- 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/3.3.3_1655444583_8452.pdf)

Provide Cover page, content page and first page of Cancer Nanotheranostics Handbook of Carbon Nanotubes for the year 2020-21 with ISBN numbers, title, author, Department/ School/ Division/ Centre/ Unit/ Cell, name and year of publication.

Cover page, content page and first page of Cancer Nanotheranostics Handbook of Carbon Nanotubes for the year 2020-21 with ISBN numbers, title, author, Department/ School/ Division/ Centre/ Unit/ Cell, name and year of publication are provided.

Supporting Document:

3.3.3. DVV

Response.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111714_18)

3.4.2

Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

3.4.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
4	3	3	3	2

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark :

DVV has not considered award received from gram panchayat and district hospital.

Attached Documents :

1.Number of awards for extension activities in last 5 year
(<https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714>)

Provide E-copy of the award letters for Public Health Care Awareness for the year 2016-17 , Pulse Polio Vaccination Programme for the year 2017-18 , Food Hygiene & safety awareness Programme Public Health Awareness Programme for the year 2018-19 ,Blood Donation Camp Social

E-copy of the award letters for Public Health Care Awareness for the year 2016-17 , Pulse Polio Vaccination Programme for the year 2017-18 , Food Hygiene & safety awareness Programme Public Health Awareness Programme for the year 2018-19 ,Blood Donation Camp Social Activities for the year

Supporting Document:

3.4.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111714_18748)

/3.4.2_1657109110_8452.xlsx) 2.e-copy of the award letters (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/3.4.2_1657109778_8452.pdf)		
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3.4.3

Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

3.4.3.1. Number of extension and outreached Programmes conducted in collaboration with industry, community and Non-Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
6	9	7	8	6

Attached Documents :

- 1.Reports of the event organized (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/3.4.3_1659869385_8452.pdf)
- 2.Number of extension and outreach Programmes conducted with industry, community etc for the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/3.4.3_1659868976_8452.xlsx)

Provide Geo-tagged Photographs and any other supporting document of relevance should have proper captions and dates. Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and

Geo-tagged Photographs and any other supporting document of relevance should have proper captions and dates. Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency are

Supporting Document:

3.4.3.DVVn.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111714_

3.4.4

Average percentage of students participating in extension activities at 3.4.3. above during last five years

3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
362	470	474	552	399

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
200	96	114	195	168

Remark :

DVV has made the changes as per shared report by HEI.

Attached Documents :

- 1.Report of the event
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/3.4.4_1659871693_8452.pdf)
- 2.Average percentage of students

Provide Detailed report for Health awareness camp Pulse poli vaccination program Awareness on Demontisation and digitalization for the year 2016-17 , Distribution of Books to childern Blood donation camp Medical camp for the year 2017-18 . Women health

Detailed report for Health awareness camp Pulse poli vaccination program Awareness on Demontisation and digitalization for the year 2016-17 , Distribution of Books to childern Blood donation camp Medical camp for the year 2017-18 , Women health awareness program Awareness on

Supporting Document:

3.4.4.DVvn.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111714_

	<p>participating in extension activities with Govt or NGO etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/3.4.4_1659868985_8452.xlsx)</p>												
<p>3.5.1</p>	<p>Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year</p> <p>3.5.1.1. Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="286 742 694 893"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>9</td> <td>7</td> <td>6</td> <td>3</td> <td>5</td> </tr> </table> <p>Attached Documents :</p> <p>1.e-copies of related Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/3.5.1_1659515752_8452.pdf)</p> <p>2.Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/3.5.1_1659515485_8452.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	9	7	6	3	5	<p>Provide Copies of documents indicating the collaboration/related documents indicating the nature of collaboration and activities year-wise The HEI should provide the summary of the collaboration indicating start date, end date, nature of collaboration etc. List of year wise</p>	<p>the followings are provided.</p> <p>1.Copies of documents indicating the collaboration/related documents indicating the nature of collaboration and activities year-wise 2. The HEI should provide the summary of the collaboration indicating start date, end date, nature of collaboration etc. 3. List of</p> <p>Supporting Document: 3.5.1.. DVV.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111714_</p>
2020-21	2019-20	2018-19	2017-18	2016-17									
9	7	6	3	5									

3.5.2

Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

3.5.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
6	4	2	2	1

Attached Documents :

- 1.e-Copies of the MoUs with institution/ industry/corporate houses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/3.5.2_1659174290_8452.xlsx)
- 2.Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/3.5.2_1659174641_8452.pdf)
- 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/3.5.2_1659174894_8452.pdf)

Provide e-copies of MoU with Chandra Labs for the year 2016-17 , Hetero Labs Limited Seldom Pharma Private Ltd for the year 2017-18 , Stanex drug chemicals Pharma train for the year 2018-19 , Trust hospital Amateur skills Electropro for the year 2020-21. along with dates of starting and

e-copies of MoU with Chandra Labs for the year 2016-17 , Hetero Labs Limited, for the year 2017-18 Seldom Pharma Private Ltd for the year 2018-19 , Stanex drug chemicals Pharma train for the year 2018-19 , Trust hospital Amateur skills Electropro for the year 2020-21. along with dates

Supporting Document:

3.5.2.DVV.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111714_16)

<p>4.1.3</p>	<p>Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)</p> <p>4.1.3.1. Number of classrooms and seminar halls with ICT facilities</p> <p>HEI Input 16 :</p> <p>Attached Documents :</p> <p>1.Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/4.1.3_1659857236_8452.xlsx)</p> <p>2.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/4.1.3_1659944181_8452.pdf)</p> <p>3.Paste link for additional information (http://adityapharmacy.edu.in/?p=Classrooms)</p>	<p>Geo-tagged photographs of class rooms /seminar halls with ICT enabled facilities</p>	<p>Geo-tagged photographs of class rooms/seminar hall with ICT enabled facilities are uploaded</p> <p>Supporting Document:</p> <p>4.1.3 filennn.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111714_1873)</p>
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4.1.4

Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
27.29	32.79	77.82	37.26	35.93

Attached Documents :

- 1.Upload Details of budget allocation, excluding salary during the last five years (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/4.1.4_1659673261_8452.xlsx)
- 2.Upload audited utilization statements
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/4.1.4_1659957335_8452.pdf)

"Provide the schedule of fixed assets in which relevant items regarding infrastructure augmentation highlighted duly certified by Finance Officer and CA for 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21."

schedule of fixed assets in which relevant items regarding infrastructure augmentation highlighted duly certified by Finance Officer and CA for 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21 are provided.

Supporting Document:

4.1.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111714_18735)

4.2.2

The institution has subscription for the following e-resources

1. **e-journals**
2. **e-ShodhSindhu**
3. **Shodhganga Membership**
4. **e-books**
5. **Databases**
6. **Remote access to e-resources**

HEI Input : A. Any 4 or more of the above

Attached Documents :

- 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/4.2.2_1659962765_8452.pdf)
- 2.Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/4.2.2_1659684034_8452.xlsx)

" Provide E-copy of the letter of subscription /member ship in the name of HEI. Provide Screenshots of the facilities claimed with the name of HEI."

1. E-copy of the letter of subscription /member ship in the name of HEI are provided. 2. Screenshots of the facilities claimed with the name of HEI are provided.

Supporting Document:

4.2.2 nnnn.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111714_

4.2.3

Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
3.19	6.06	4.12	6.10	5.65

Attached Documents :

- 1.Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/4.2.3_1659684049_8452.xlsx)
- 2.Audited statements of accounts
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/4.2.3_1659683472_8452.pdf)
- 3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/4.2.3_1659683411_8452.pdf)

"Provide schedule of Audited Income/Expenditure statement highlighting the expenditure for purchase of books and journals duly certified by Head of the Institution and CA for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21."

- 1) Principal and CA attested Consolidated extract of expenditure for purchase of books and journals during the last five years provided.
- 2) Audited Income/ Expenditure statement is provided by highlighting the expenditure for purchase of books and journal.

Supporting Document:

4.2.3. DVV.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111714_1)

<p>4.2.4</p>	<p>Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year</p> <p>4.2.4.1. Number of teachers and students using library per day over last one year</p> <p>HEI Input 135 : Recommended Input : 27</p> <p>Remark : DVV has made the changes as per average of teacher and students using library per day on (dates)</p> <p>Attached Documents :</p> <p>1.Details of library usage by teachers and students (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/4.2.4_1659858518_8452.pdf)</p>	<p>Provide the log book entries and data for online access for the teachers and students using library on 05/mar/2022-19/mar-2022.</p>	<p>The log book entries and data for online access for the teachers and students using library on 05/mar/2022- 19/mar-2022 are provided.</p> <p>Supporting Document:</p> <p>4.2.4 file summary.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111714_18)</p>
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4.3.2	<p>Student - Computer ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/4.3.2_1659959236_8452.pdf)</p> <p>2.Student – computer ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/4.3.2_1656325292_8452.pdf)</p>	<p>Provide Bills for the purchase of computers. Provide the stock registers in which Highlight the entries of computers purchased in 2020-21."</p>	<p>Bills for the purchase of computers. Provide the stock registers in which Highlight the entries of computers purchased in 2020-21 are provided</p> <p>Supporting Document: 4.3.2 DVV index.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111714_18741)</p>
4.3.3	<p>Bandwidth of internet connection in the Institution</p> <p>HEI Input A. ≥50 MBPS :</p> <p>Attached Documents :</p> <p>1.Upload any additional Information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/4.3.3_1659860402_8452.pdf)</p> <p>2.Details of available bandwidth of internet connection in the Institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/4.3.3_1657022337_8452.pdf)</p>	<p>Provide Bills for any one month/one quarter of the latest completed academic year indicating internet connection plan, speed and bandwidth and the HEI's name for 2020-21.</p>	<p>Bills for one year of the latest completed academic year indicating internet connection plan, speed and bandwidth and the HEI's name for 2020-21. For your kind consideration, we used to pay the bill amount generated for 12 months.</p> <p>Supporting Document: 4.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111714_18742)</p>

4.4.1

Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
64.12	73.44	73.3	80.74	69.32

Attached Documents :

- 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/4.4.1_1659957587_8452.pdf)
- 2.Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/4.4.1_1659673295_8452.xlsx)
- 3.Audited statements of accounts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/4.4.1_1659686116_8452.pdf)

"Provide schedule of audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Head of the Institution and CAfor the year 2016-17, 2017-18 , 2018-19 and 2019-20.

schedule of audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Head of the Institution and CAfor the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21 are provided.

Supporting Document:

4.4.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111714_18743)

5.1.1

Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
308	290	270	268	249

Attached Documents :

- 1.upload self attested letter with the list of students sanctioned scholarship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/5.1.1_1659355959_8452.pdf)
- 2.Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/5.1.1_1659949933_8452.xlsx)

"Provide sanctioned letter of any 40 students benefitted by FEE REIMBURSEMENT SCHEME for the year 2016-17 FEE REIMBURSEMENT SCHEME for the year 2017-18 , FEE REIMBURSEMENT SCHEME for the year 2018-19 , FEE REIMBURSEMENT SCHEME for the year 2019-20 and JAGANANNA VIDYA DEEVENA provided

Sanctioned letter of any 40 students benefitted by FEE REIMBURSEMENT SCHEME for the year 2016-17 FEE REIMBURSEMENT SCHEME for the year 2017-18 , FEE REIMBURSEMENT SCHEME for the year 2018-19 , JAGANANNA VIDYA DEEVENA for the year 2019-20 and JAGANANNA VIDYA DEEVENA provided

Supporting Document:

5.1.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111714_18719)

5.1.2

Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

5.1.2.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
21	21	30	194	156

Attached Documents :

- 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/5.1.2_1659439021_8452.pdf)
- 2.Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/5.1.2_1659949942_8452.xlsx)

Provide sanctioned letter of any 20 students benefitted by FEE REIMBURSEMENT SCHEME for the year 2016-17 FEE REIMBURSEMENT SCHEME for the year 2017-18 , FEE REIMBURSEMENT SCHEME for the year 2018-19 . TAGANANNA

Sanctioned letter of any 20 students benefitted by freeship/merit scholarship provided by the institution / non- government agencies for the year 2016-17, 2017-18, 2018-19, 2019-20 and 2020-21 are provided.

Supporting Document:

5.1.2nnnn.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111714_1)

5.1.3	<p>Capacity building and skills enhancement initiatives taken by the institution include the following</p> <ol style="list-style-type: none"> 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Details of capability building and skills enhancement initiatives (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/5.1.3_1659588135_8452.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/5.1.3_1659589373_8452.pdf) 3.Link to Institutional website (http://www.adityapharmacy.edu.in/NAAC/#tab3) 	<p>" Provide Web-link to Soft skillsLanguage and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills for 2020-21. 2Provide Copy of circular /brochure /report of the event with Geo tagged Photographs with date and caption for Soft</p>	<p>Web-link to Soft skillsLanguage and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills for 2020-21. 2Provide Copy of circular /brochure /report of the event with Geo tagged Photographs with date and caption for Soft skillsLanguage and</p> <p>Supporting Document: 5.1.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111714_18721)</p>
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5.1.4

Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
240	258	364	225	330

Attached Documents :

1.Number of students benefited by guidance for competitive examinations and career counselling during the last five years

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/5.1.4_1659591818_8452.xlsx)

2.Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/5.1.4_1659592505_8452.pdf)

Provide Copy of circular/brochure of Coaching for Competitive Exams GPAT and PGCET : 2017 Career Guidance Program : "Uplifting the Pharmacy Profession" for the year 2016-17 , Coaching for Competitive Exams GPAT and PGCET : 2018 Career Guidance Program : "Graduate as

Copy of circular/brochure of Coaching for Competitive Exams GPAT and PGCET : 2017 Career Guidance Program : "Uplifting the Pharmacy Profession" for the year 2016-17 , Coaching for Competitive Exams GPAT and PGCET : 2018 Career Guidance Program : "Graduate as an employable Pharmacist" for

Supporting Document:

5.1.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111714_18722)

5.1.5

The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

HEI Input : A. All of the above

Attached Documents :

- 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/5.1.5_1659860689_8452.pdf)
- 2.Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/5.1.5_1659759311_8452.pdf)

Provide Circular/web-link/ committee report justifying the objective of the metric Provide Proof of constitution of Internal Complaints / Grievances Committee formation / other committees as per UGC norms."

Circular/web-link/ committee report justifying the objective of the metric Provide Proof of constitution of Internal Complaints / Grievances Committee formation / other committees as per UGC norms are provided

Supporting Document:

5.1.5.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111714_18723)

3.Details of student grievances including sexual harassment and ragging cases (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/5.1.5_1659759363_8452.pdf)		
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5.2.1

Average percentage of placement of outgoing students during the last five years**5.2.1.1. Number of outgoing students placed year - wise during the last five years.**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
66	40	33	36	37

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
54	28	29	25	26

Remark :

DVV has made the changes by not considered training letter.

Attached Documents :

- 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/5.2.1_1659510765_8452.pdf)
- 2.Self attested list of students placed (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/5.2.1_1659510893_8452.pdf)
- 3.Details of student placement during the last five years (Data Template) (<https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714>)

"Provide appointment letter or Offer letter of the DEEPIKA T TEJA SREE U.RAGA SNIGDHA for the year 2016-17 , SUDHEEP KUTTUMU RANI MAMIDALA SURISSETTI DEVI PRIYA THAMMANA ADITYA GOPAL for the year 2017-18 , CHKARAMILLI NITISH KIIMAR TRIPATHY SRIJIT

appointment letter or Offer letter of the DEEPIKA T TEJA SREE U.RAGA SNIGDHA for the year 2016-17 , SUDHEEP KUTTUMU RANI MAMIDALA SURISSETTI DEVI PRIYA THAMMANA ADITYA GOPAL for the year 2017-18 , CHKARAMILLI NITISH KUMAR TRIPATHY SRIJIT SWARNA IATHA PAI ADI I

Supporting Document:

5.2.1 Cover

Letter.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111714_18724)

	/5.2.1_1659510700_8452.xlsx)		
5.2.2	<p>Average percentage of students progressing to higher education during the last five years</p> <p>5.2.2.1. Number of outgoing student progression to higher education during last five years</p> <p>HEI Input 98 :</p> <p>Attached Documents :</p> <p>1.Upload supporting data for student/alumni (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/5.2.2_1659511261_8452.pdf)</p> <p>2.Details of student progression to higher education (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/5.2.2_1659511124_8452.xlsx)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/5.2.2_1659511232_8452.pdf)</p>	<p>"Provide Proof like admission letters or identity cards or higher degree certificates for TEJENDRA SUGGU VANGMAYI SWAROOPA SRI KALPANA BORRA HYMA SAI TEJA VASAMSETTI VIJAYA LAKSHMI KATRU RAMYA SUGANDI for the year 2020-21 progressing to</p>	<p>admission letters or identity cards or higher degree certificates for TEJENDRA SRI AJITHA SUGGU VANGMAYI SWAROOPA SRI KALPANA BORRA HYMA SAI TEJA VASAMSETTI VIJAYA LAKSHMI KATRU RAMYA SUGANDI for the year 2020-21 progressing to higher education are provided</p> <p>Supporting Document:</p> <p style="text-align: right;">5.2.2 Cover</p> <p>Letter.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111714_18725)</p>

5.2.3

Average percentage of students qualifying in state/national/international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
34	19	27	17	19

5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
34	19	27	17	19

Attached Documents :

Provide Qualifying Certificates of the Ganasala Vijaya Satya Sai Ram Kancherla Sri Sai Surya Sandhya Manchikalapudi Venkata Aparna Lakshmi for the year 2016-17 , Kallakuri Sirisha Kakaraparthi N K L Rajeswari Spandana Kameswari Priyanka Devarakonda for the year

Qualifying Certificates of the Ganasala Vijaya Satya Sai Ram Kancherla Sri Sai Surya Sandhya Manchikalapudi Venkata Aparna Lakshmi for the year 2016-17 , Kallakuri Sirisha Kakaraparthi N K L Rajeswari Spandana Kameswari Priyanka Devarakonda for the year 2017-18 . Balusu Pranitha

Supporting Document:

cover page

5.2.3 (1).pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111714_18)

<p>1.Upload supporting data for the same (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/5.2.3_1659593530_8452.pdf)</p> <p>2.Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/5.2.3_1655208703_8452.xlsx)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/5.2.3_1659593540_8452.pdf)</p>		
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5.3.1

Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state /national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state /national / international level (award for a team event should be counted as one) year-wise during the last five years.

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	4	2	3

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark :

DVV has not considered participation certificate, award received from inter college level and from own college.

Attached Documents :

Provide E-copies of award letters and certificates.

E-copies of certificates are provided.

Supporting Document:

5.3.1.DVWnnn.pd

f (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111714_18982id_5.3.1)

<p>1.Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/5.3.1_1656139757_8452.xlsx)</p> <p>2.e-copies of award letters and certificates (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/5.3.1_1656140831_8452.pdf)</p>		
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5.3.3

Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
11	14	23	26	27

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
7	9	16	11	14

Remark :

DVW has not considered days program.

Attached Documents :

- 1.Report of the event
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/5.3.3_1659874440_8452.pdf)
- 2.Number of sports and cultural events/competitions in which students of the Institution participated during

"Provide Report of the CHRISTMAS 2017-18 FASHION DRESS PHARMA FEIRINGER 2017-18 SOLO SINGING for the year 2016-17 , WORLD ART DAY 2017-18 DRAWING UGADHI CELEBRATIONS 2018 for the year 2017-18 , "New year celebrations 2019-20 Skit" "Neomedics 2019-20

Report of the CHRISTMAS 2017-18 FASHION DRESS PHARMA FEIRINGER 2017-18 SOLO SINGING for the year 2016-17 , WORLD ART DAY 2017-18 DRAWING UGADHI CELEBRATIONS 2018 for the year 2017-18 , "New year celebrations 2019-20 Skit" "Neomedics 2019-20 Solo singing" for the year

Supporting Document:

5.3.3 (1).pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111714_18)

	last five years (organised by the institution/other institutions (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/5.3.3_1659874545_8452.xlsx)		
5.4.2	<p>Alumni contribution during the last five years (INR in lakhs)</p> <p>HEI Input E. <1 Lakhs :</p> <p>Attached Documents :</p>	Provide Annual audited statements of accounts of HEI highlighting Alumni contribution duly certified by Chartered Accountant for the year Provide List of alumnus/alumni with the amount contributed year wise to the institutions for the year 2017-18 , 2018-19 and २०१९-२०. २०२०-२१. "	Opt out metrics. No alumni contribution during the last five years.

6.3.2

Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
19	22	17	18	18

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
14	22	15	18	17

Remark :

DVV has considered one teacher once for a year.

Attached Documents :

- 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/6.3.2_1659847792_8452.pdf)
- 2.Details of teachers provided with financial support to attend conference,

"Provide E-copy of letter/s indicating financial assistance to K. Venkata Ratnam G. Sridevi K.V.N.R. Aishwarya V. Parimala for the year 2016-17 , M. Vinod Kumar M. Supriya G. Sri Devi for the year 2017-18 , Dr. A. Harani M. Sesha Sai Durga Dr. V. Ravisankar Dr. D. Sathis Kumar for

As per DVV requirements, we have submitted all documents of mentioned faculty as per DVV requirements for all the academic years. For the academic year 2018-19, M.Sesha Sai Durga didn't get the financial support.

Supporting Document:

6.3.2

SUMMARY.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111714_1)

workshops etc during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/6.3.2_1659949424_8452.xlsx)		
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6.3.3

Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
7	9	10	12	10

Attached Documents :

- 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/6.3.3_1659430067_8452.pdf)
- 2.Reports of the Human Resource Development Centres (UGC ASC or other relevant centres) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/6.3.3_1656578367_8452.pdf)
- 3.Reports of Academic Staff College or similar centers (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/6.3.3_1656578381_8452.pdf)
- 4.Details of professional development / administrative training Programmes

" Provide Event Brochures and reports of Good manufacturing practices in pharmaceutical industry for the year 2016-17 , Medicinal Plants used in Cosmetic Technology Advanced Research Methodology on Liposomal Drug Delivery Systems for the year 2018-19 . Advancement

Event Brochures and reports of Good manufacturing practices in pharmaceutical industry for the year 2016-17 , Medicinal Plants used in Cosmetic Technology Advanced Research Methodology on Liposomal Drug Delivery Systems for the year 2017-18 , Advancement of

Supporting Document:

6.3.3 DVV WORD

DOCUMENT.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111714_

organized by the University for teaching and non teaching staff (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/6.3.3_1659429663_8452.xlsx)		
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6.3.4

Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
43	27	25	0	0

Attached Documents :

- 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/6.3.4_1659847160_8452.pdf)
- 2.IQAC report summary (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/6.3.4_1659435435_8452.pdf)
- 3.Details of teachers attending professional development programmes during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/6.3.4_1659586965_8452.xlsx)

Provide E-copy of the certificates of the teachers attended the Pharmacy Education and Research - Present and Future challenges for the year 2018-19 Redefining the role of educator in covid19-outbreak era for the year 2019-20 , ETNT-2021 for the year 2020-21.

E-copy of the certificates of the teachers attended the Pharmacy Education and Research - Present and Future challenges for the year 2018-19 Redefining the role of educator in covid19-outbreak era for the year 2019-20 , ETNT-2021 for the year 2020-21 are provided.

Supporting Document:

6.3.4 DWV

PDF..pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111714_187111)

6.4.2

Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Attached Documents :

1.Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/6.4.2_1656503153_8452.xlsx)

"Provide Copy of letter indicating the grants/funds received from respective agency as stated in metric if any.

OPT OUT Metric. No funds/Grants are received from non-government bodies, individuals, philanthropers during the last five years.

6.5.3

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

HEI Input : A. All of the above

Attached Documents :

- 1.Upload e-copies of the accreditations and certifications (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/6.5.3_1659413870_8452.pdf)
- 2.Upload details of Quality assurance initiatives of the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/6.5.3_1659413180_8452.xlsx)
- 3.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/6.5.3_1659334974_8452.pdf)
- 4.Paste web link of Annual reports of

Provide Supporting documents pertaining to NIRF (along with link to the HEI's ranking in the NIRF portal). Provide ISO certificate / NBA certificate or quality certificate from any recognized state/national / international agencies for the assessment period for 2020-21. "

1. NIRF Participation data are attached. 2. ISO certification for the assessment period for 2020-21 is attached.

Supporting Document:

6.5.3 DVV.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111714_11)

	Institution (http://adityapharmacy.edu.in/?p=Annual_Report)		
7.1.2	<p>The Institution has facilities for alternate sources of energy and energy conservation measures</p> <ol style="list-style-type: none"> 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment <p>HEI Input : A. 4 or All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Geotagged Photographs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/7.1.2_1659849900_8452.jpeg) 2. Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/7.1.2_1659852756_8452.pdf) 3. Any other relevant information (http://adityapharmacy.edu.in/?p=Rooftop_Solar_Panel) 	<p>" Provide Geo tagged photographs of the Solar energy Biogas plant, Wheeling to the Grid, Sensor-based energy conservation, Use of LED bulbs/ power efficient equipment for 2020-21. Provide Bills for the purchase of equipments for the Solar energy Biogas plant. Wheeling to</p>	<p>1. Geo tagged photographs of the Solar energy Biogas plant, Wheeling to the Grid, Sensor-based energy conservation, Use of LED bulbs/ power efficient equipment for 2020-21 are uploaded. 2. Bills for the purchase of equipments for the Solar energy Biogas plant, Wheeling to the Grid, Sensor-based energy</p> <p>Supporting Document: 7.1.2new.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111714_18)</p>

<p>7.1.4</p>	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>HEI Input : A. Any 4 or all of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/7.1.4_1659850899_8452.jpeg) 2. Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/7.1.4_1659852645_8452.pdf) 3. Link for any other relevant information (http://adityapharmacy.edu.in/?p=Water_Conservation_Facilities) 	<p>" Provide Geo tagged photographs of the Borewell /Open well recharge, Construction of tanks and bunds, Waste water recycling, Maintenance of water bodies and distribution system in the campus for 2020-21. Provide Bills for the purchase of equipment for the</p>	<p>The followings are provided.</p> <ol style="list-style-type: none"> 1. Geo tagged photographs of the Borewell /Open well recharge, Construction of tanks and bunds, Waste water recycling, Maintenance of water bodies and distribution system in the campus for 2020-21 2. Bills for the purchase of equipment for the Borewell /Open well <p>Supporting Document:</p> <p style="text-align: right;">7.1.4 facility</p> <p>with bill.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111714_189)</p>
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7.1.5	<p>Green campus initiatives include:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants <p>HEI Input : A. Any 4 or All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Various policy documents / decisions circulated for implementation (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/7.1.5_1655719596_8452.pdf) 2. Geotagged photos / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/7.1.5_1655542087_8452.png) 3. Any other relevant documents (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/7.1.5_1659851135_8452.pdf) 4. Link for any other relevant information (http://adityapharmacy.edu.in/?p=Greencampus) 	<p>" Provide Geo tagged, photographs/videos of the Restricted entry of automobiles, Battery-powered vehicles, Pedestrian-friendly pathways, Ban on the use of Plastics, Landscaping with trees and plants for 2020-21. Provide Circulars for the implementation of the Restricted entry of</p>	<p>1. Geo tagged, photographs of the Restricted entry of automobiles, Battery-powered vehicles, Pedestrian-friendly pathways, Ban on the use of Plastics, Landscaping with trees and plants for 2020-21 are uploaded. 2. Circulars for the implementation of the Restricted entry of</p> <p>Supporting Document:</p> <p style="text-align: right;">7.1.5 geotagged photos, policy & circulars.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111714_1)</p>
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<p>7.1.6</p>	<p>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities <p>HEI Input : A. Any 4 or all of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Reports on environment and energy audits submitted by the auditing agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/7.1.6_1659852369_8452.pdf) 2.Certification by the auditing agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/7.1.6_1655547029_8452.pdf) 3.Certificates of the awards received (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/7.1.6_1655543199_8452.pdf) 4.Link for any other relevant information (http://adityapharmacy.edu.in/NAAC/criterias/7/AUDITS_&%20AWARD.pdf) 	<p>" Provide Certificate of (Green audit Energy audit Environment audit Clean and green campus recognitions / awards Beyond the campus environmental promotion activities) from the auditing agency. Provide Certificates of the awards received from the recognized agency.</p>	<p>The followings are uploaded</p> <ol style="list-style-type: none"> 1. Certificate of (Green audit Energy audit Environment audit Clean and green campus recognitions / awards Beyond the campus environmental promotion activities) from the auditing agency. 2. Certificates of the awards received from the recognized agency. 3. <p>Supporting Document:</p> <p style="text-align: right;">7.1.6</p> <p>summary.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111714_18)</p>
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<p>7.1.7</p>	<p>The Institution has disabled-friendly, barrier free environment</p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms. 2. Divyangjan friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>HEI Input : A. Any 4 or all of the above</p> <p>Attached Documents :</p> <p>1.Policy documents and information brochures on the support to be provided (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/7.1.7_1655547523_8452.pdf)</p> <p>2.Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/7.1.7_1659954632_8452.jpeg)</p>	<p>" Provide Link to Geo tagged photos of Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan accessible website.</p>	<p>Geo tagged photos of Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan accessible website, screen-reading software. mechanized</p> <p>Supporting Document: 7.1.7 new.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111714_18)</p>
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3.Details of the Software procured for providing the assistance

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/7.1.7_1656324531_8452.pdf)

4.Any other relevant information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/7.1.7_1659852856_8452.pdf)

5.Link for any other relevant information

(<http://www.adityapharmacy.edu.in/NAAC/#tab3>)

7.1.10

The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

HEI Input : A. All of the above

Attached Documents :

1.Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/7.1.10_1659785308_8452.pdf)

2.Code of ethics policy document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/7.1.10_1655720339_8452.pdf)

Provide Circulars and geo tagged photographs of the activities organized under the metric for teachers, students, administrators and other staffs for the 2020-21."

Circulars and tagged photographs of the activities organized under the metric for teachers, students, administrators and other staffs for the 2020-21 are provided.

Supporting Document:

7.1.10 DVV.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111714_

3.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111714/7.1.10_1659856408_8452.pdf)		
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